LOUISIANA BACK-TO-SCHOOL GUIDE FOR PARENTS OF ENGLISH LEARNERS

A new school year means new classes, new teachers, and new goals. This guide provides you, as a parent of an English Learner (EL), with a quick overview of what you can do to help prepare your child for a smooth transition back to school.

WHAT DO I NEED TO KNOW? HOW IS AN EL IDENTIFIED?

- If a parent/guardian indicates a language other than English on the Home Language Survey, and
- The student scores less than proficient on the English Language Proficiency Screener (ELPS),
- → The student is eligible to receive additional language support to access classroom content.

An English Learner is a student who is in the process of learning to **speak**, **read**, **write**, and **understand** academic English.

Each year, until your child meets the criteria to be reclassified as Fully English Proficient, your child will take the English Language Proficiency Test (ELPT) to measure progress toward that goal.

WHAT ARE THE LOUISIANA CONNECTORS FOR ELS?

Adopted in the spring of 2017, the Louisiana Connectors for English Learners serve as a bridge to support students' engagement in the Louisiana Student Standards despite their English proficiency limitations. They describe the skills EL students should achieve at each grade-level and provide teachers with guidance on how to best design instruction for these students.

WHAT WILL STUDENT LEARNING LOOK LIKE IN THE CLASSROOM THIS YEAR?

ELS WILL

Iearn grade-level content through a standards-based curriculum using targeted supports,

- read for meaning using a variety of texts,
- express informed opinions supported by evidence,
- \checkmark examine sources to learn content and make connections across content areas, and
- make sense of problems and persevere in solving them.



HOW CAN I SUPPORT STUDENT LEARNING AT HOME?

Learning and language development should not end when students leave the classroom. By supporting your child at home, you can play an important role in setting high expectations for learning. Understanding what your child knows and is able to do begins with meaningful conversations with your child and your child's teacher(s). By taking these small steps, you will be helping your child become successful both in and out of the classroom.



What are you learning in _____ class?

Do you understand what you are learning?

Do you get any additional help from your teacher with this topic?

Do you feel comfortable asking for additional help when you need it?

Do you leave your classroom to work on anything in small groups? What do you learn? TEACHER CONVERSATIONS

What types of accommodations and supports does my child receive every day?

Is my child able to effectively communicate with you?

Can you show me an example of my child's work?

Is my child making the progress necessary to keep on track with peers?

What can I do to continue to help my child's English improve?

- Take a look at the LA Connectors for ELs <u>https://www.louisianabelieves.com/resources/library/academic-standards</u>. They describe the English language skills and knowledge students need to have at each grade level.
- Make contact with your child's teachers and EL Specialist to share information and answer any questions about your child's individualized language development needs.
- Provide your child with opportunities to practice reading and writing in your native language. Research shows that doing so helps to support English literacy skills.

TOOLS AND RESOURCES TO SUPPORT PARENTS AND STUDENTS

Below are additional resources that you can access to further support your child's learning at home.

LOUISIANA'S FAMILY SUPPORT TOOLBOX LIBRARY

http://www.louisianabelieves.com/resources/library/ family-support-toolbox-library

ENGLISH LEARNER LIBRARY

https://www.louisianabelieves.com/resources/library/ english-learners

RESOURCES FOR FAMILIES OF ENGLISH LEARNERS

https://www2.ed.gov/about/offices/list/ocr/ ellresources.html

PARENT GUIDE TO ELPT

https://www.louisianabelieves.com/docs/defaultsource/assessment/parent-guide-to-elpt.pdf

WHOM DO I NEED TO CONTACT WITH QUESTIONS?

Please call or email your child's teacher with questions about your child's progress. Additional questions that can't be addressed by the teacher, should be directed to the school principal. If you need a translator or translated school documents, please alert the school Principal and these will be provided to you.